**......................... ORTAOKULU 2018-2019 EĞİTİM-ÖĞRETİM YILI**

**8. SINIFLAR ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI (1. DÖNEM)**

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| **TIME** (SÜRE) | **FUNCTIONS**(HEDEF VE KAZANIMLAR) **NATIONAL DAYS** | **TOPICS**(KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**(YÖNTEM VE TEKNİKLER) | **MATERIALS**(KULLANILAN EĞİTİMTEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**(DEĞERLENDİRME) |
| **MONTH** (AY) | **WEEK** (HAFTA) | **HOUR** (SAAT) |
|  17-21 SEPTEMBER | 1 | 4 | **Accepting and refusing / Apologizing / Giving explanations and reasons** **Making simple inquiries** | **Unit 1: *Friendship*** | **Listening**• Students will be able to understand the specific information in short conversations on everyday topics, such as accepting and refusing an offer/invitation, apologizing and making simple inquiries.**Spoken Interaction**• Students will be able to interact with reasonable ease in structured situations and short conversations involving accepting and refusing an offer/invitation, apologizing and making simple inquiries.**Spoken Production**• Students will be able to structure a talk to make simple inquiries, give explanations and reasons.**Reading**• Students will be able to understand short and simple texts about friendship.• Students will be able to understand short and simple invitation letters, cards and e-mails.**Writing**• Students will be able to write a short and simple letter apologizing and giving reasons for not attending a party in response to an invitation. | **Contexts**Blogs Diaries/Journal Entries E-mails Illustrations Lists News Notes and Messages Podcasts Posters Questionnaires Reports Songs StoriesTables Videos Websites**Tasks/Activities**Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap InformationTransfer - Labeling Matching Questions and Answers Reordering Storytelling True/False/No information**Assignments**Students prepare a visual dictionary by including new vocabulary items |  |
| 24-28SEPTEMBER | 2 | 4 |
| 01-05OCTOBER | 1 | 4 |

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| 08-12OCTOBER | 2 | 4 | **Expressing likes and dislikes****Expressing preferences****Stating personal opinions (Making simple inquiries)** | **Unit 2:*****Teen Life*** | **Listening**• Students will be able to understand phrases and expressions about regular activities of teenagers. **Spoken Interaction**• Students will be able to talk about regular activities of teenagers. **Spoken Production**• Students will be able to express what they prefer, like and dislike. • Students will be able to give a simple description of daily activities in a simple way. **Reading**• Students will be able to understand short and simple texts about regular activities of teenagers. **Writing**• Students will be able to write a short and simple paragraph about regular activities of teenagers.  | **Contexts**Blogs Charts Diaries/Journal EntriesE-mails Illustrations - Lists - Menus Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Videos Websites**Tasks/Activities**Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information**Assignments**Students write a short and simple paragraph about a music band and state the characterictics of the band. | **FIRST WRITTEN EXAM** |
| 15-19OCTOBER | 3 | 4 |
| 22-26OCTOBER | 4 | 4 |

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| 29-02NOVEMBER | 1 | 4 | **29th October****Atatürk, the founder of Turkish Republic**(29 Ekim Cumhuriyet Bayramı)**10th November,****The anniversary of Atatürk’s passing away**(10 Kasım Atatürk’ü Anma Günü ve Atatürk Haftası)**Describing simple processes****Expressing preferences****Making simple inquiries** | **Unit 3:** ***In the Kitchen*** | **Listening**• Students will be able to get the gist of short, clear, simple descriptions of a process.**Spoken Interaction**• Students will be able to ask and answer questions and exchange ideas and information on a topic related to how something is processed.**Spoken Production**• Students will be able to give a simple description about a process.**Reading**• Students will be able to understand the overall meaning of short texts about a process. • Students will be able to guess the meaning of unknown words from the text.**Writing**• Students will be able to write a series of simple phrases and sentences by using linkers to describe a process. | **Contexts**BlogsCharts Diaries/Journal Entries E-mailsIllustrations Lists Menus Notes and MessagesPodcasts Posters Questionnaires Recipes Songs Stories Videos Websites**Tasks/Activities**Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information**Assignments**• Students keep expanding their visual dictionary by including new vocabulary items. • Students prepare a poster about their favorite meal and provide the preparation process. |  |
| 05-09NOVEMBER | 2 | 4 |
| 12-16NOVEMBER | 3 | 4 |
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| 19-23NOVEMBER | 4 | 4 | **Following phone conversations** **Stating decisions taken at the time of speaking** | **Unit 4:** ***On the Phone*** | **Listening**• Students will be able to understand phrases and related vocabulary items.• Students will be able to follow a phone conversation.**Spoken Interaction**• Students will be able to make a simple phone call asking and responding to questions.**Spoken Production**• Students will be able to express their decisions taken at the moment of conversation.**Reading**• Students will be able to understand short and simple texts with related vocabulary.**Writing**• Students will be able to write short and simple conversations. | **Contexts**Blogs E-mails Illustrations Lists Notes and Messages Podcasts Posters Songs Stories Videos Websites**Tasks/Activities**Drama (Role Play, Simulation, Pantomime) Find Someone Who …Games Guessing Information/Opinion Gap Information TransferLabeling Matching Questions and Answers Reordering Storytelling True/False/No information**Assignments** • Students work to act out a call center drama task. In groups, students are given role cards describing tasks for each. One by one they call the call center to share their problems. |  |
| 26-30NOVEMBER | 1 | 4 |
| 03-07DECEMBER | 2 | 4 |
| 10-14DECEMBER | 3 | 4 |

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| 17-21DECEMBER | 4 | 4 | A**ccepting and refusing/ Making excuses** | **Unit 5:** ***The Internet*** | **Listening**• Students will be able to understand the gist of oral texts. • Students will be able to comprehend phrases and related vocabulary items.**Spoken Interaction**• Students will be able to talk about their Internet habits. • Students will be able to exchange information about the Internet.**Spoken Production**• Students will be able to make excuses, and to accept and refuse offers by using a series of phrases and simple sentences. **Reading**• Students will be able to identify main ideas in short and simple texts about internet habits. • Students will be able to find specific information about the Internet in various texts. **Writing**• Students will be able to write a basic paragraph to describe their internet habits. | **Contexts**Blogs Charts Diaries/Journal Entries E-mailsIllustrations Lists News Reports Notes and Messages Podcasts - Posters Questionnaires Songs Stories Videos Websites**Tasks/Activities**Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information**Assignments** • Students keep expanding their visual dictionary by including new vocabulary items. • Students prepare a poster to illustrate their internet habits and hang it on the classroom walls. | **SECOND WRITTEN EXAM** |
| 24-28DECEMBER | 5 | 4 |
| 31-04JANUARY | 1 | 4 |
| 07-11JANUARY | 2 | 4 |
| 14-18JANUARY | 3 | 4 |
| **THE END OF THE FIRST TERM** |

**8. SINIFLAR ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI (2. DÖNEM)**

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| **TIME** (SÜRE) | **FUNCTIONS**(HEDEF VE KAZANIMLAR) **NATIONAL DAYS** | **TOPICS**(KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**(YÖNTEM VE TEKNİKLER) | **MATERIALS**(KULLANILAN EĞİTİMTEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**(DEĞERLENDİRME) |
| **MONTH** (AY) | **WEEK** (HAFTA) | **HOUR** (SAAT) |
| 04-08FEBRUARY | 1 | 4 | **Expressing preferences / Giving explanations/reasons****Making comparisons** | **Unit 6:** ***Adventures*** | **Listening**• Students will be able to follow a discussion on adventures.• Students will be able to understand the main points of simple messages.**Spoken Interaction**• Students will be able to interact with reasonable ease in short conversations.• Students will be able to talk about comparisons, preferences and their reasons.**Spoken Production**• Students will be able to make comparisons about sports and games by using simple descriptive language.**Reading**• Students will be able to understand short and simple texts to find the main points about adventures.**Writing**• Students will be able to write a short and simple paragraph comparing two objects. | **Contexts**Blogs – Charts - Diaries/Journal Entries E-mails - Illustrations - Lists Maps - News Notes and Messages – Podcasts- Posters Questionnaires Reports Songs - Stories - Videos Websites**Tasks/Activities**Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games - Guessing Information/Opinion Gap Information Transfer Labeling - Matching Questions and Answers Reordering - Storytelling True/False/No information **Assignments**Students search the Internet and find towns/ cities from Turkey where different kinds of extreme sports can be performed. They prepare a poster in which they illustrate three of those sports. |  |
| 11-15FEBRUARY | 2 | 4 |
| 18-22FEBRUARY | 3 | 4 |

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|  25-01 MARCH | 1 | 4 | **Describing places****Expressing preferences****Giving explanations/reasons****Making comparisons****Talking about experiences** | **Unit 7:*****Tourism*** | **Listening**• Students will be able to understand and extract the specific information from short and simple oral texts.**Spoken Interaction**• Students will be able to exchange information about tourism.• Students will be able to talk about their favorite tourist attractions by giving details.**Spoken Production**• Students will be able to express their preferences for particular tourist attractions and give reasons.• Students will be able to make simple comparisons between different tourist attractions.**Reading**• Students will be able to find specific information from various texts about tourism.**Writing**• Students will be able to design a brochure, advertisement or a postcard about their favorite tourist attraction(s). | **Contexts**Advertisements Blogs Charts Diaries/Journal Entries E-mails Illustrations Maps Lists News ReportsNotes and Messages Podcasts Posters Questionnaires Songs Stories Videos Websites**Tasks/Activities**Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling - Matching Questions and Answers Reordering - Storytelling True/False/No information **Assignments** • Students keep expanding their visual dictionary by including new vocabulary items. • Students interview with the peers about their holiday preferences, and then they prepare a travel plan using maps and pictures to compare each destination. | **FIRST WRITTEN EXAM** |
| 04-08MARCH | 2 | 4 |
| 11-15MARCH | 3 | 4 |

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| 18-22MARCH | 4 | 4 |  18th March**The Remembrance of Çanakkale Martyrs**(18 Mart Şehitleri Anma Günü ve Çanakkale Deniz Zaferi)**Expressing likes and dislikes****Expressing obligation****Expressing responsibilities** | **Unit 8:** ***Chores*** | **Listening**• Students will be able to identify the main points of a short talk describing the responsibilities of people. • Students will be able to understand obligations, likes and dislikes in various oral texts.• Students will be able to follow topic change during factual, short talks.**Spoken Interaction**• Students will be able to interact during simple, routine tasks requiring a direct exchange of information.• Students will be able to talk about responsibilities.**Spoken Production**• Students will be able to express their obligations, likes and dislikes in simple terms.**Reading**• Students will be able to understand various short and simple texts about responsibilities.**Writing**• Students will be able to write short and simple poems/stories about their feelings and responsibilities. | **Contexts**Advertisements Blogs Charts Diaries/Journal Entries E-mails Illustrations Maps Lists Notes and Messages Podcasts Posters Questionnaires SongsStories Videos Websites**Tasks/Activities**Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling - Matching Questions and Answers Reordering - Storytelling True/False/No information **Assignments**• Students keep expanding their visual dictionary by including new vocabulary items. • Students write a short paragraph explaining the responsibilities of their family members. |  |
| 25-29MARCH | 5 | 4 |
| 01-05APRIL | 1 | 4 |

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| 08-12APRIL | 2 | 4 | **Describing the actions happening currently****Talking about past events** **23rd April****National Sovereignty and Children’s Day**(23 Nisan Ulusal Egemenlik ve Çocuk Bayramı) | **Unit 9:*****Science*** | **Listening**• Students will be able to recognize main ideas and key information in short oral texts about science. **Spoken Interaction**• Students will be able to talk about actions happening currently and in the past.• Students will be able to involve in simple discussions about scientific achievements.**Spoken Production**• Students will be able to describe actions happening currently.• Students will be able to present information about scientific achievements in a simple way.**Reading**• Students will be able to understand short and simple texts about actions happening currently and in the past.• Students will be able to identify main ideas and supporting details in short texts about science.**Writing**• Students will be able to write simple descriptions of scientific achievements in a short paragraph.  | **Contexts**AdvertisementsBlogs Charts Diaries/Journal Entries E-mails Illustrations Lists MapsNews Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Videos Websites**Tasks/Activities**Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games GuessingInformation/Opinion Gap Information Transfer Labeling Matching Questions and Answers ReorderingStorytelling True/False/No information **Assignments**• Students keep expanding their visual dictionary by including new vocabulary items. • Students prepare a poster about scientific inventions/ discoveries. |  |
| 15-19APRIL | 3 | 4 |
| 22-26APRIL | 4 | 4 |
| 29-03MAY | 1 | 4 |

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| 06-10MAY | 2 | 4 | Making predictions about the future (Giving reasons and results) 19th May**Youth and Sports Day**(19 Mayıs Atatürk’ü Anma Gençlik ve Spor Bayramı) | **Unit 10:** ***Natural Forces*** | **Listening**• Students will be able to identify the main points of TV news about natural forces and disasters..**Spoken Interaction**• Students will be able to talk about predictions concerning future of the Earth.• Students will be able to negotiate reasons and results to support their predictions about natural forces and disasters.**Spoken Production**• Students will be able to express predictions concerning future of the Earth.• Students will be able to give reasons and results to support their predictions about natural forces and disasters.**Reading**• Students will be able to identify specific information in simple texts about natural forces and disasters.**Writing**• Students will be able to write a short and simple paragraph about reasons and results of natural forces and disasters. | **Contexts**AdvertisementsBlogs Charts Diaries/Journal Entries E-mails Illustrations Lists Maps News Notes and Messages Podcasts Posters Questionnaires Reports Songs Stories Videos Weather Reports Websites**Tasks/Activities**Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers ReorderingStorytelling True/False/No information **Assignments**Students complete and reflect on their visual dictionaries. | **SECOND WRITTEN EXAM** |
| 13-17MAY | 3 | 4 |
| 20-24MAY | 4 | 4 |
| 27-31MAY | 1 | 4 |
| 03-07JUNE | 2 | 4 | Revision | ***Consolidation*** |  |  |  |
| 10-14JUNE | 2 | 4 | Revision | ***Consolidation*** |  |  |  |
| **THE END OF THE ACADEMIC YEAR** |

**Bu plan; Milli Eğitim Bakanlığı Talim ve Terbiye Kurulu Başkanlığı 01.02.2013 tarih ve 6sayılı İlköğretim Kurumları (İlkokullar ve Ortaokullar)**

**İngilizce Dersi (2, 3, 4, 5, 6, 7 ve 8. Sınıflar) Öğretim Programına göre hazırlanmıştır.**

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| **İngilizceÖğretmeni** |  **İngilizce Öğretmeni** |  **İngilizce Öğretmeni** |  **Uygundur****İngilizce Öğretmeni 24/09/2018** |
|  |  |  |  **..........................** **OKUL MÜDÜRÜ** |